

Jurnal Abdidas Volume 2 Nomor 6 Tahun 2021 Halaman 1456 - 1462 JURNAL ABDIDAS

http://abdidas.org/index.php/abdidas



Improving the Skills Public Speaking Students in La-Tansa Islamic Boarding School

Sabrina Zulfa Ajizah¹⊠, Muhammad Raihan Khalis², Najla³

Syarif Hidayatullah State Islamic University Jakarta, Indonesia^{1,2,3}

Email: sabrinazulfa@gmail.com¹, Raihan.khalis21@mhs.uinjkt.ac.id² najla.oke18@mhs.uinjkt.ac.id³

Abstrak

Komunikasi merupakan kebutuhan bagi setiap manusia sebagai makhluk sosial dalam berinteraksi dengan sesama makhluk. Kemampuan berkomunikasi secara verbal (verbal) menggunakan bahasa Inggris telah lama menjadi kebutuhan bagi orang yang berinteraksi dengan orang asing, dan kemampuan ini tidak dapat dikuasai dalam waktu singkat. Kegiatan ini fokus kepada melakukan penguatan kegiatan Muhadhoroh. Muhadhoroh juga dapat membantu membentuk karakter siswa yang berani, tegas, menghargai pendapat orang lain, tangga untuk berubah dan bekerja di bawah tekanan. Muhadhoroh merupakan suatu kegiatan yang perlu dilakukan dalam suatu lembaga pendidikan, karena dapat meningkatkan kemampuan siswa untuk berbicara di depan umum atau yang biasa disebut dengan *public speaking*.

Kata kunci: public speaking, Muhadhoroh, siswa

Abstract

Communication is a necessity for every human being as a social being in interacting with fellow creatures. The ability to communicate verbally (verbally) using English has long been a necessity for people who interact with foreigners, and this ability cannot be mastered in a short time. This activity focuses on strengthening Muhadhoroh activities. Muhadhoroh can also help shape the character of students who are brave, assertive, respect other people's opinions, ladder to change and work under pressure. Muhadhoroh is an activity that needs to be done in an educational institution, because it can improve students' ability to speak in public or what is commonly called public speaking.

Keywords: public speaking, Muhadhoroh, students

Copyright (c) 2021 Sabrina Zulfa Ajizah, Muhammad Raihan Khalis, Najla

⊠ Corresponding author

Address: Syarif Hidayatullah State Islamic University Jakarta

ISSN 2721-9224 (Media Cetak)

Email: sabrinazulfa@gmail.com

ISSN 2721-9216 (Media Online)

DOI : https://doi.org/10.31004/abdidas.v2i6.488

INTRODUCTION

Islamic boarding schools since their birth in the archipelago by the guardians directly printed agents for the spread of Islam. So it's not just thalabul ilmi studying religion, but there is an aspiration that is far ahead, namely printing preachers who are expected to be able to spread the message of the Islamic religion that is rahmatanlilalamin. From that history, the ability to communicate is an important part that must be learned during boarding, so if we look carefully at least the students memorized the opening words when they were about to speak, starting from Asmallah, greetings, gratitude, shalawat just entered the material, to prayer. -closing pray. An understanding that cannot be violated which has been passed down from generation to generation.

Communication is a necessity for every human being as a social being between interacting with fellow creatures. One of the most common of humans is to communicate through verbal communication. Verbal communication allows us to exchange information and knowledge through a series of syllables and spoken words (Deterding & Moha, 2017). One's verbal communication skills, especially in mastering foreign languages, have become a major need at this time, considering the needs that exist in the business world and the industrial world have increased very rapidly and have become global. This then raises demands for the global community to be able to master at least one international language, especially English (Harmer, 2000).

The ability to communicate verbally (verbally) using English has long turned into a

necessity for people who interact with foreigners, and this ability cannot be mastered in a short time. Thus, many schools require their students to communicate using English in their schools every week or a certain day, some even make it the main language in the school environment (Burns, 2003). For example, modern Islamic boarding schools also prepare their students to be able to master several foreign languages at once, with one of them being English (Prastyo, 2017). In line with this, the La-Tansa Islamic Boarding School, also implements various programs to improve English language skills for students in their boarding schools.

Another program that is still in the process of being improved/developed is a speech practice program using three languages which are held once a week. in this program is believed to be able to improve the language skills of students as well as they can increase their confidence in themselves to speak in public. One of the skills in speaking in front of a crowd that plays a very important role is fluency/clear in pronunciation (Andika, 2017).

According to Burns (2003), there are three aspects of pronunciation that can be achieved by English speakers, namely in relation to the pronunciation, including: (1) clear, (2) precise, and (3) interpretable. Clarity means that the speaker is able to pronounce words or phrases with a clear voice and articulation so that it can be understood and identified that the vocabulary spoken is English. The second point is accuracy. Accuracy in pronouncing the vocabulary of the language used, is also an aspect that needs to be mastered by speakers. This is related to the meaning of the

speech received by the interlocutor, third point, interpretability is the last aspect contained in the three aspects of pronunciation because it is the last journey of the listener's thinking in associating sound symbols with the vocabulary intended by the speaker. If one of these processes is neglected, then misinterpretation in verbal communication is very likely to occur (Szyszka, 2011).

On the other hand, Khansir et al., 2016 assume that words in English pronunciation can be categorized into several types; words that carry the meaning of the spoken utterances (better known as 'Content Words') and words that can make the utterance grammatically correct (better known as 'Structure Words'). To understand the difference between the two types of words, consider the following example. The sentence 'Wilson written several books recently if viewed grammatically, then the sentence is a sentence that is wrong in the sentence structure. However, in practice, listeners can easily conclude that Wilson (to date) has written several books even if the sentences are incomplete. In the sense that even though it is wrong, the sentence can still be understood its meaning.

The three types of words are Content Words. For listeners who have good grammatical knowledge of English, they will be able to automatically understand that the missing word in the sentence is has, and then be able to process the sentence into a grammatically correct sentence into Wilson has written several books recently." The existence of auxiliary verb has and qualifiers in the second sentence are Structure/Function Words

that make the sentence grammatically correct (Rolla San Francisco et al., 2006).

If viewed from the theory, pronunciation becomes something that is felt to be raised. Moreover, there is a lack of understanding and ability of Islamic boarding school students. Nurul Qur'an will be pronouncing the English language correctly, so the pronunciation is the main topic raised in this service. The ability to speak in public or in a foreign language is that public speaking is an integral part of the educational environment of Islamic boarding schools, this is related to the noble ideals of producing young preachers.

It's just that, public speaking requires other intelligence, multidimensional which means the ability to speak must also be accompanied by the breadth of one's knowledge, so when the young preacher comes down to the, field he has the ability to draw the point of view of all social phenomena into an interesting theme and with the ability to speak. Which is interesting too.

Not everyone can do public speaking, or there are also those who think it's normal and hopeful, even though public speaking is related to many things, for example, what is often done is the repetition of words that often come out of the speaker's mouth without realizing it. Santri really need to study public. Speaking considering the condition of the community and the problems is very dynamic, not to mention the presence of various propaganda channels.

The choice of location for the here because not everyone can do public speaking, or there are also those who think it's normal and hopeful, even though public speaking is related to many things,

for example, what is often done is the repetition of words that often come out of the speaker's mouth without realizing it. Santri really need to study public. Speaking considering the condition of the community and the problems is very dynamic, not to mention the presence of various propaganda channels. We can state that muhadhoroh activities are not only useful in boarding activities. Muhadhoroh can also help shape the character of students who are brave, assertive, respect other people's opinions, ladder to change and work under pressure. Muhadhoroh is an activity that needs to be done in an educational institution, because it can improve the students' ability to speak in public or what is commonly called public speaking.

The purpose of these activities because Muhadhoroh is an activity that needs to be done in an educational institution, because it can improve the students' ability to speak in public or what is commonly called public speaking. Public speaking also teaches us how to communicate in different places and situations, in the right way and method. By knowing this, we can be judged by others as educated people. Many of us can overcome nervousness when speaking, but skills don't end there. There are many proper ways and methods, which we must know, such as when we are giving a speech, giving a lecture, in a meeting, and so on. We also have to be able to make the listener really pay attention and understand what we are saying.

METHOD

Time and locations on sunday, 17 at 13.00 october 2021, located in Parakansantri,

Lebakgedong, Lebak-Banten, targets, the santri teachers, and the alumni, use of qualitative target to be achieved they skill in speaking to control, to convey well, and comprehensive evaluation methods activities by gathering some information which includes a performance of a subject or an object to render a decision, and the data such as size and improvement in the, in comparing the outcome of the activities.

RESULTS AND DISCUSSION

The empowerment of students at the La Tansa Islamic Boarding School in the field of communication is the holding of regular muhadoroh activities. Muhadhoroh As a Public Speaking Training Facility at La Tansa Islamic Boarding School, muhadhoroh activities as a Public Speaking training facility. The muhadhoroh activity is a routine activity for students at the La Tansa Islamic Boarding School. This routine activity is carried out every Thursday at 20.00 WIB, Friday night and Monday night from 20.00 until the end. Muhadhoroh activities are carried out in 3 languages (Indonesian - Arabic - and English), alternately from each class and level of education, junior high and high school. Student whp staay at the dorm and not participating in a formal education (junior high school and senior high school) can also join these activities.

In a statement, there is a term that says that the ability to speak in public is not owned by everyone, because this ability is closely related to personal image. Usually people who have this ability often play a "leader" role. Islamic boarding schools, in this case the La Tansa Islamic Boarding

School, try to respond to this by holding an activity where every student can learn, practice, and get used to appearing or speaking in public. Muhadharah is often interpreted as a mere speech practice activity. However, at the La Tansa Islamic Boarding School, muhadhoroh activities are developed into several things that are more specific and applicable in preparing students/students when they enter the community. This can be seen from the various and detailed contents of the activities in muhadhoroh.

Every muhadhoroh implementation, a santri is required to be able to master the podium and not embarrass himself in front of the audience who are present to witness. Then automatically students who get the task of being a performer will seriously prepare their material and mental. Although with various other activities that are also required to be completed. The students who are in charge of being the audience can learn to give opinions and responses about the material presented by their fellow students.

Public Speaking is a family Communication Studies (Rhetoric) which includes discussions, debates, speeches, chairing meetings, moderators, MCs, and presenters as well as one's ability to speak in public, groups and individuals who need to use appropriate speaking strategies and techniques. Because of its dynamic nature, public speaking can also be interpreted as an activity that is very close to the association of the word change. Through Public Speaking, we can find out the mindset of a person, know someone's future ideas, and extraordinary ideas.

We can also find out what kind of changes someone initiated or planned. In general, Public Speaking is interpreted as an activity of speaking in public, especially lectures, speeches, or guiding events (MC). Public speaking itself is a form of communication to a group of people in public (usually in the form of a lecture or speech) which aims to provide information, influence or entertain. Public Speaking is a family of Communication Sciences, which includes a person's ability to be able to speak in public, groups or individuals need to use the right strategies, techniques.

Therefore, public speaking should be delivered in structured sentences and messages delivered in a systematic method to make it easier for listeners to understand the material presented by public speakers. Public speaking should also be delivered in clear formal language. Talking for social is clearly different from speaking for career, profession and business. Formally speaking is clearly different from the everyday social talk. Formal language is more of a career language, business language, professional language, official language. and reflects the seriousness and importance of achieving goals. Public speaking must also be done with good performance, and a clear voice volume.

That is the main reason, why so many people experience nervousness and fear when they have to speak in front of a crowd. When you have to do public speaking, you feel nervous and afraid, which arise because you are not used to and have never intentionally understood and studied the phenomenon of public speaking.

In line with the first opinion, Mahmud Imarah in Al Khitabah defines PS as sharpness of perception and power of description. At the level of the PS application, it can be developed and directed to other things that are still related to showing in front of the crowd. To become a speaker (a person who speaks in public), especially a reliable speaker, is certainly not an easy matter, it requires serious mental readiness and mastery of the material, but it is also not impossible. This means that everyone has the opportunity as long as it is accompanied by serious and intensive practice and prayer.

The fear of public speaking ultimately creates a feeling of nervousness that listeners can easily see. To get rid of nervousness, a public speaker needs to calm down first. The simplest way is to take deep breaths and relax the body, to do sound relaxation. Before appearing in front of the public, it is better for a public speaker to prepare physically, mentally and also the material to be delivered. Maximum preparation beforehand will give you confidence. One other thing that also needs to be avoided is excessive self-confidence because it can be counter-productive to the goals to be achieved through public speaking.

A person's ability to do public speaking can be improved through practice in front of many people. In parallel, a public speaker also needs to improve his public speaking skills, by building understanding and public speaking skills and continuing to improve speaking techniques, including preparation and delivery.



Figure 1. Muhadhoroh Activity

In the end, we can state that muhadhoroh activities are not only useful in boarding activities. Muhadhoroh can also help shape the character of students who are brave, assertive, respect other people's opinions, ladder to change and work under pressure. Humans are learning creatures and the Pondok really hopes that Santri who have the skills or take part in muhadharah activities well, will be the initial capital for him to enter the community, both as students for those who continue their studies to Higher Education, as well as the real community. If the courage and abilities that are carried out through this muhadhoroh activity are developed properly, it will further encourage a santri to be able to realize his great ideals.

Of the process the researchers researchers to the research on sunday, 17 at 13.00 october 2021, located in parakansantri, lebakgedong, lebakbanten 42372, then directly see object around and describe it, then researchers conducted interview to speakers such as teachers, students, and the alumni have been prepared with various instrument like cameras, note and other related eletronic interview, the results that they after attending the training they are smart in speaking, speak in public, formerly they had good speech and much to repair speech.

CONCLUSION

Muhadhoroh is an activity that needs to be done in an educational institution, because it can improve the students' ability to speak in public or what is commonly called public speaking. Public speaking also teaches us how to communicate in different places and situations, in the right way and method. By knowing this, we can be judged by others as educated people. Many of us can overcome nervousness when speaking, but skills don't end there. There are many proper ways and methods, which we must know, such as when we are giving a speech, giving a lecture, in a meeting, and so on. We also have to be able to make the listener really pay attention and understand what we are saying.

REFERENCE

- Andika, MA (2017). Learning Arabic-English at the Foreign Language Course (LKBA) Miftakhul Huda Islamic Boarding School. Study.
- Burns, A. (2003). Clearly Speaking: Pronunciation in action for teacher. Sydney: National Center for English Language Teaching and Research Macquarie University.
- Deterding, D., & Moha, NR (2017). Spelling pronunciation in English. ELT Journal. https://doi.org/10.1093/elt/ccw073
- Harmer, J. (2000). The practice of English language teaching. Longman Group Ltd.
- Khansir, AA, Jafarizadegan, N., & Karampoor, F. (2016). Relation between Socio-economic Status and Motivation of Learners in Learning English as a Foreign Language. Theory and Practice in Language Studies. https://doi.org/10.17507/tpls.0604.11
- Prastyo, H. (2017). Islamic Boarding School Empowerment:

- Building an Islamic Generation through the Development of Foreign Language Skills. Journal of Studia Islamika Juni (Palu: IAIN Palu In Journal of Innovation June (Pamekasan: STAIN Pamekasan Langlangbuana University.
- Rolla San Francisco, A., Mo, E., Carlo, M., August, D., & Snow, C. (2006). The influences of language of literacy instruction and vocabulary on the spelling of Spanish-English bilinguals. Reading and Writing. https://doi.org/10.1007/s11145-0069012-3
- Szyszka, M. (2011). Foreign language anxiety and self-perceived English pronunciation competence. Studies in Second Language Learning and Teaching. https://doi.org/10.14746/ssllt.2011.1.2.7